

Mini-Lecture 9.1 Sequences

Learning Objectives:

1. Write the first several terms of a sequence
2. Write the terms of a sequence defined by a recursive formula
3. Use summation notation
4. Find the sum of a sequence

Examples:

1. Write down the first five terms of the sequence.

$$(a) \left\{ \frac{n}{n+9} \right\} \quad (b) \left\{ \frac{3^n}{4^n + 1} \right\} \quad (c) \left\{ \frac{(-1)^n}{(n+3)(n+6)} \right\}$$

2. Write down the n th term of the sequence suggested by the pattern $1, \frac{1}{6}, \frac{1}{36}, \frac{1}{216}, \dots$

3. Write the first five terms of the sequence defined by the recursive formula.

$$(a) a_1 = 1; a_n = 4a_{n-1} \quad (b) a_1 = 2; a_n = \frac{a_{n-1}}{n^2} \quad (c) a_1 = -4; a_n = n - a_{n-1}$$

4. Find the sum of the sequence.

$$(a) \sum_{k=1}^{20} 3 \quad (b) \sum_{k=1}^5 4k + 9 \quad (c) \sum_{k=1}^5 (-1)^k 4^k \quad (d) \sum_{k=1}^5 (k^3 + 3)$$

Teaching Notes:

- This will be totally new material for many students so it is important that sufficient time be spent establishing the terminology.
- Factorial notation is used in calculus, so stress this.

Answers:

1. (a) $\frac{1}{10}, \frac{2}{11}, \frac{1}{4}, \frac{4}{13}, \frac{5}{14}$ (b) $\frac{3}{5}, \frac{9}{17}, \frac{27}{65}, \frac{81}{257}, \frac{243}{1025}$ (c) $\frac{-1}{28}, \frac{1}{40}, \frac{-1}{54}, \frac{1}{70}, \frac{-1}{88}$

2. $\frac{1}{6^{n-1}}$

3. (a) 1, 4, 16, 64, 256 (b) $2, \frac{1}{2}, \frac{1}{18}, \frac{1}{288}, \frac{1}{7200}$ (c) -4, 6, -3, 7, -2

4. (a) 60 (b) 105 (c) -820 (d) 240

Mini-Lecture 9.2 Arithmetic Sequences

Learning Objectives:

1. Determine if a sequence is arithmetic
2. Find a formula for an arithmetic sequence
3. Find the sum of an arithmetic sequence

Examples:

1. For each arithmetic sequence, find the common difference, and write out the first four terms. (a) $\{2n + 8\}$ (b) $\{\ln 4^n\}$
2. Find the n th term of the arithmetic sequence, and then find the fifth term if the initial term is $a=5$ and the common difference is $d=8$.
3. Find the indicated term for the given arithmetic sequence.
(a) 11th term of 7,14,21,... (b) 7th term of -2, -7, -12,...
4. Find the first term and the common difference for the arithmetic sequence described. Give a recursive formula for the sequence.
(a) 5th term is 4; 17th term is 28
(b) 8th term is -4; 19th term is 51
5. Find the sum. $-15 + (-24) + (-33) + \dots + (-6 - 9n)$

Teaching Notes:

- Sequences are used in calculus, so it is important that you understand the terminology.
- This topic is a good opportunity to see the really interesting applications of mathematics.
- Stress that a sequence is a list of terms, not a sum.

Answers:

1. (a) Common difference = 2, First 4 terms: 10, 12, 14, 16
(b) Common difference = 1.386 First 4 terms: 1.386, 2.772, 2.158, 5.544
2. $a_n = 5 + (n-1)(8)$
3. (a) $a_{11} = 77$ (b) $a_7 = -32$
4. (a) First term is -4. Common difference is 2. $a_1 = -4; a_n = a_{n-1} + 2$
(b) First term is -39. Common difference is 5. $a_1 = -39; a_n = a_{n-1} + 5$
5. $s_n = \frac{n}{2}(-21 - 9n)$

Mini-Lecture 9.3 Geometric Sequences; Geometric Series

Learning Objectives:

1. Determine if a sequence is geometric
2. Find a formula for a geometric sequence
3. Find the sum of a geometric sequence
4. Determine whether a geometric series converges or diverges
5. Solve annuity problems

Examples:

1. Determine whether the given sequence is arithmetic (find the common difference), geometric (find the common ratio), or neither.

$$(a) \{1, 5, 10, 16, \dots\} \quad (b) \left\{ \left(\frac{3}{5} \right)^n \right\}$$

2. Find a formula for a geometric sequence with $a = -3$ and $r = 2$.

3. Find the sum of the geometric sequence $\frac{1}{6} + \frac{5}{6} + \frac{5^2}{6} + \frac{5^3}{6} + \dots + \frac{5^{n-1}}{6}$.

4. Find the sum of the geometric series $4 - \frac{1}{4} + \frac{1}{64} - \frac{1}{1024} + \dots$

5. Determine whether each infinite geometric series converges or diverges. Find the sum if it converges.

$$(a) \sum_{k=1}^{\infty} 9 \left(-\frac{1}{2} \right)^{k-1} \quad (b) \sum_{k=1}^{\infty} 2 \left(\frac{5}{3} \right)^{k-1} \quad (c) \sum_{k=1}^{\infty} 3 \left(\frac{4}{5} \right)^{k-1}$$

6. Arnold contributes \$200 at the end of each quarter to a Tax Sheltered Annuity. What will the value of the TSA be after the 80th deposit (20 years) if the per annum rate of return is assumed to be 9% compounded quarterly?

Teaching Notes:

- See the difference between a sequence and a series.
- Geometric sequences are used in many convergence tests.
- Sequences and series are used extensively in calculus so students need to understand these concepts.
- Sometimes students will have trouble determining the value of r when they are testing a geometric series for convergence. Tell them they can divide the 2nd term by the first term and that will give them the value of r .

Answers:

1. (a) Neither (b) Geometric; common ratio is $3/5$.

2. $a_n = -3(2)^{n-1}$

3. $s_n = \frac{1}{24}(5^n - 1)$

4. $\frac{64}{17}$

5. (a) 6 (b) Divergent (c) 15

6. \$43,823.5

Mini-Lecture 9.4 **Mathematical Induction**

Learning Objectives:

1. Prove statements using mathematical induction

Examples:

1. Use the principle of mathematical induction to show that the following statement is true for all natural numbers n .

$$18 + 36 + 54 + \dots + 18n = 9n(n+1)$$

Teaching Notes:

- See the usefulness of learning to think analytically.

Answers:

1. Show the statement holds true for $n=1$.
Assume the statement holds for some k , and determine w

Mini-Lecture 9.5 The Binomial Theorem

Learning Objectives:

1. Evaluate $\binom{n}{j}$
2. Use the Binomial Theorem

Examples:

1. Evaluate each expression.

$$(a) \binom{9}{6} \quad (b) \binom{6}{3} \quad (c) \binom{62}{61}$$

2. Expand the expression using the Binomial Theorem.

$$(a) (x-3)^6 \quad (b) (3x+1)^4$$

3. Use the Binomial Theorem to find the indicated coefficient or term.

(a) Coefficient of x^5 in the expansion of $(x+2)^9$.

(b) Coefficient of x^4 in the expansion of $(3x+1)^{12}$.

(c) Third term in the expansion of $(x-3)^7$.

(d) Coefficient of x^0 in the expansion of $\left(x^2 - \frac{1}{x}\right)^{18}$.

Teaching Notes:

- This will be useful for any of you taking higher level calculus courses or any course using combinations.
- Show how to use Pascal's Triangle.

Answers:

1. (a) 84 (b) 20 (c) 62

2. (a) $x^6 - 18x^5 + 135x^4 - 540x^3 + 1215x^2 - 1458x + 729$

(b) $81x^4 + 108x^3 + 54x^2 + 12x + 1$

3. (a) 2016 (b) 40,095 (c) $189x^5$ (d) 18564